NEWSLETTER

12th September 2025

Welcome Back!





It has been a joyful start to the new school year and the atmosphere at Chase Bridge has been inspiring.

A very warm welcome to our new families, especially those joining us in Nursery and Reception. It is a real privilege to see your children take their first steps on their Chase Bridge journey and I am delighted to welcome you into our community.

Mr. Ostro and the team have begun the term with great energy and commitment and I am excited to work alongside them in my new role as Executive Headteacher as we continue to strengthen Chase Bridge under his leadership as Head of School. .

My sincere thanks go to our teachers, teaching assistants, admin and welfare staff, site team, Lions staff, SMSAs, and catering and cleaning teams for making the first week such a success. Chase Bridge is a wonderful school, but it is only through the commitment of all our staff and volunteers that we are able to create the magic that makes it so special. Thanks also to the Friends of Chase Bridge, the children are now able to access new chrome books to support their learning. Something the children are learning to navigate very quickly.

I would like to thank our families for your continued unwavering support on your return. It has been wonderful to see how warmly our new staff have been welcomed by you and how you have made your children's adults feel supported on their return. Thank you for helping our staff feel at home again so quickly. The sense of community at Chase Bridge is something very special and I am deeply grateful for it.

I look forward to all that this year holds for our children, staff and families, and I am excited about what we will achieve together in the rest of 2025 and beyond.

Daniel Bishop (Executive Headteacher)

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Times, dates and places for your diary

Monday 15th September - 6P to Teddington Lock; After school clubs resume

Tuesday 16th September - 4K swimming

Wednesday 17th September - 6W to Teddington Lock

Monday 22nd September - 6D to Teddington Lock

Tuesday 23rd September - 4K swimming

Friday 26th September - FoCB Nursery and Reception Welcome Discos

Holiday dates for the academic year 2025-2026

- Monday 27th Friday 31st October HALF TERM BREAK
- Friday 19th December TERM ENDS
- Monday 5th January INSET DAY
- Tuesday 6th January TERM STARTS
- Monday 16th Friday 20th February HALF TERM BREAK
- Friday 27th March TERM ENDS
- Monday 13th April TERM STARTS
- Monday 4th May BANK HOLIDAY
- Monday 25th Friday 29th May HALF TERM
- Thursday 16th July END OF TERM

Transfer to Secondary school: September 2026

The admissions brochure highlights key information relating to the secondary transfer process for September 2026 - click here for the Richmond Admissions brochure. If you have any questions about the application process, please contact the School Office in the first instance. A reminder for parents that applications for secondary school places need to be made this term! You must submit your application form by **Friday 31st October 2025.**

Seesaw, Tapestry and keeping in touch with teachers

Just a reminder that this year our primary platforms for keeping in touch with you about your child's **learning** will be through Seesaw and Tapestry. The messaging service allows for broadcasts and reminders to be sent to you via the teachers; for any replies to these messages, teachers will aim to respond within five working days. For urgent messages, please continue to call on 020 8892 1242 or email info@chasebridge.richmond.sch.uk

Messages From The School Office

Filming and photography at school. Whilst we appreciate the joys of capturing memories of our children taking part in school events, the school has in place a Filming and Photography Policy which safeguards all pupils and complies with data protection laws. This policy can be found on our website which we encourage all parents and visitors to the school to read.

Dogs (including pets) on school site. For the safety of all visitors to the school, please be reminded that no dogs (with the exception of assistance dogs) are allowed on the school grounds. This would be as soon as you enter the school grounds from the public pavement.

Pedestrian gate. This gate should be closed at all times except for during drop off and pick up period and should not be propped open.

Toilets. Unless pre-arranged, toilets in the office area are not for public use.

Introducing the MHST Self-Referral Form for Families

At Chase Bridge, we are proud to be the *lead school* for our Mental Health Support Team (MHST) cluster. This means we coordinate support across 18 schools in our borough, including primary, secondary and specialist schools.

The MHST is a schools-based service that works with children, young people and families to support their emotional wellbeing. The team offers early help for common mental health difficulties such as low mood, anxiety, worries or low self-esteem.

Through the MHST, families now have the option to complete a self-referral form. This makes it easier for parents, carers or young people themselves to request support directly, rather than waiting for a professional to make the referral.

In primary schools, the MHST also provides guided self-help sessions for parents. These are based on cognitive behavioural therapy (CBT) principles and focus on helping parents support their child with challenges such as anxiety or behaviour.

By introducing the self-referral form, we hope to make accessing support simpler, quicker and more direct for families across our cluster. This link is the self-referral flyer https://drive.google.com/file/d/lywhu7zyGa8BSkY8Ai9]R91NKUnAvNkfl/view

Congratulations to Nursery & Reception

Well done to the new children in both Nursery and Reception for making a great start to their time at Chase Bridge. We have been very impressed with how well they are settling in and learning the rules and routines of the school. We have enjoyed getting to know the children and welcoming them to our school community.



Year 5 Victorian Day



Year 5 made a wonderful start to their Victorian topic last week. Last Friday everyone dressed up for a day at Victorian school. The pupils learnt about the routines, lessons and punishments. We explored Victorian artefacts borrowed from Richmond Museum and visited a workhouse in our visiting workshop.



Arriving at School on time, every time

Being late for school means your child will be missing out on important learning, it can also affect your child's confidence and self-esteem as they come in feeling unsettled.

Arriving late can also..

- cause anxiety and pressure, which is not your child's fault
- interrupt the flow of the class and is distracting to other students
- affect an essential life skill, in learning the importance of being on time
- cause issues for your child if it continues into adulthood

Most children don't want to be late for school. If your child is dealing with frequent lateness, it's likely there is an underlying cause. Here are some of the most common causes, and what to do about them.

Your child isn't getting enough sleep Your child is struggling with mental health issues Your child is avoiding something at school

What can you do?

Even if your child loves school and jumps out of bed every morning, the morning rush can still get a bit hectic and make it hard to get to school one time!

Figure out a morning routine and stick to it. Make things as easy as possible by packing school bags and lunches the night before, and ensure school clothes are laid out, too. In the evenings, do a check-in with your kids to ensure they have everything they need for school.

Set a timer on your phone for the time you need to be out the door to get to school on time, so you can be sure you won't lose track of time.

Make things easier for yourself, too. Try and get out of bed even 20 minutes earlier to give yourself some time to start your day before the morning craziness sets in.

However, don't be hard on yourself if your morning with the kids is always a bit crazy! It's a normal part of family life, and getting to school on time can be a challenge. However, by getting to the root cause of your child's tardiness, you can come up with a plan to ensure that they make it to school on time, and are prepared each day to get the most they can out of school.

If you need any further support or guidance with arriving at school on time, please contact the school Office and ask to speak to the Welfare Officer or Pastoral Manager.

Many thanks for your continued support.